Annual Title I Parent Meeting

Hamilton K-8 School

September 5, 2024

September 9, 2024

8:00 am & 4:00 pm

"Love Hamilton Absolutely, Absolutely Love Hamilton"

Meeting Agenda Items

Welcome & Opening	Principal Quay Jackson-Porter
• Meeting Purpose • 24-25 Instructional Vision/School status • Wildcat Expectations & Support • Wildcat Data SIP Purpose/FEP/SHC/Parent right to know • 24-25 Wildcats Expectation & Support	Neshellda Johnson Mrs. Jessica Tate, Assistant Principal Mr. Malcanee Mason, Assistant Principal
Thanks & Closing	Principal Quay Jackson-Porter

HAMILTON K-8 SCHOOL

Meeting Purpose

Each school served under Title I, Part A must convene an annual meeting, at a time convenient for families, **to inform them of their school's participation in Title I programs and to explain the Title I requirements and the right of families to be involved in those programs.** Schools must invite and encourage all families of children participating in Title I, Part A programs to attend the annual meeting.[P.L. 114-95, Section 1116(c)(1) and (2)]

Instructional Vision

The **instructional vision** of Hamilton School is to cultivate an educational environment to focus on all students' academic and social-emotional needs to build their efficacy and prepare them for success in a wide range of high-quality post-secondary opportunities.

We will work with **urgency** to:

- Create a culturally responsive school environment in which all students are welcome, and their cultures acknowledged and respected.
- Incorporate a variety of research-based practices to provide all students access to high-quality instruction in every class and encourage self-directed learners.
- Continuously utilize various sources of data to determine the effectiveness of instruction and drive support.
- Establish a culture of reflection and collaboration to ensure we are mindful of and responsive to all staff members' emotional and professional needs.
- Engage in a continuous improvement cycle to evaluate our pedagogy, challenge our knowledge, increase our understanding, and improve our practices.
- **Encourage parent and family engagement by assessing the needs of our school community and responding to those needs with the appropriate resources and tools for school and home.**

District & School Status

Level 3

District & School Status

School Name	Subject	Grade	Met Rate 2024	Exceeded Count 20	Exceeded Rate 202	Proficiency Count 20	Proficiency Rate 202	from 2023 to 2024	Single	Double
Hamilton School	ELA	All Grades	5.3%	5	1.3%	26	6.6%	-2.4	12.4%	18.3%
Hamilton School	Math	All Grades	4.4%	2	0.5%	19	4.9%	-2.4	10.8%	16.8%
Hamilton School	Science	All Grades	6.1%	1	0.3%	23	6.3%	-1.7	12.2%	18.0%
Hamilton School	Social Studie	All Grades	6.1%	0	0.0%	14	6.1%	-1.9	12.0%	17.8%

Level 3

Level 1

Expectations & Support

Schoolwide Initiatives:

- Classroom Culture & Climate
- District-provided Curriculum Resources
- District-wide Instructional Practices
- Literacy in the Content Areas
- Strategic (Aggressive) Monitoring
- RTI2-A (GenEd and SpEd)
- Inclusion/Co-teaching (ELA and Math)

Schoolwide Interventions & Supports:

- Data chats
- Tutoring
- Academic Support Plans

MSCS Revised Grading Protocol
100-90 - A
89-80 - B
79-70 - C
69-60 - D
Below 60 - F

Content Curriculum	
My Perspective iReady	I Ready/ SAAVA S
Houghton Mifflin Harcourt (HMH)	McGraw Hill

Student Handbook: Policy 5013
MSCS Grading Protocol

Family Engagement Plan

Administration	Parents	School
1. Make parents aware of Title I status. 2. Ensure parents have timely and updated information regarding their child's academic and behavior progress to maintain a supportive learning environment. 3. Encourage parents to volunteer and participate in academic, extracurricular, and other schoolwide programs. 4. Allow parents to visit classrooms to observe high-quality instruction.* 5. Share data with and solicit feedback and suggestions from parents concerning decisions relating to the education of their child. 6. Provide parents with a copy of the Family Engagement Plan for revision and approval. 7. Ensure parents have access to their child's teachers, the Administrative Team and the current year's school Improvement Plan.	1. Supporting our school's efforts to maintain a safe and respectful environment 2. Encouraging their child to solve conflicts peacefully 3. Supporting our school's efforts to help their child achieve academically and understand the State's academic content standards and the State student achievement standards. 4. Assisting their child with homework and special projects 5. Expressing ideas, concerns, and suggestions to teachers and school administrators (a process is in place if it is not satisfactory to the parents) 6. Providing frequent and meaningful attention to student academics to help their child reach their full potential in school and in life 7. Maintaining ongoing communication including attending parent/teacher conferences, literacy training, and using technology to foster parental involvement 8. Actively participating in the PTSA/PTO Leadership Council, and other parent/school committees and trainings 9. Responding to memos, surveys and questionnaires expressing their ideas and/or concerns 10. Using their talents and resources to enhance Hamilton K-8 School's instruction program 11. Becoming Hamilton K-8 School supporters and advocates within their community	1. Invite all parents to attend annual meetings to explain the components and requirements of Title I and the importance of communication. 2. Provide flexible times during the day, throughout the school year for parents to attend meetings. 3. Develop jointly with parents, a school home compact showing how parents, students and the school, share responsibilities. Disseminate the compact to all students/parents. 4. Offer on-going, diverse parental trainings and workshops. 5. Involve parents in planning and developing school improvement projects. 6. Provide access to staff to allow parents to volunteer and participate in their child's education. 7. Provide parents with a curriculum overview and academic expectations; inform parents of their child's academic assessment and proficiency levels according to the formative assessments, teacher made tests, TCAP data, etc. 8. Provide parents with timely information about programs under parent involvement by means of flyers, parent link, school website, and school social media pages, etc.

Student Handbook: Policies 5010, 7007

School Home Compact

Administration	Teachers	Parents	Students
✓ Maintain a school climate that communicates high expectations for all stakeholders. ✓ Promote and model respect for all individuals. ✓ Ensure that teaching and learning meet high standards and the needs of all students. ✓ Acknowledge that it is the school's responsibility to provide high quality curriculum and instruction. ✓ Remain available to all stakeholders to discuss the school's goals, progress, and needs.	✓ Plan carefully for challenging instruction, activities and assessments. ✓ Address individual needs; use varied teaching strategies and a variety of learning tasks. ✓ Maintain a safe and positive classroom environment that promotes learning. ✓ Communicate student progress to parents/guardians regularly and timely. ✓ Provide opportunities for parents/guardians to share their expertise and/or time.	✓ See that my child is present and on time for school each day and prepared to learn. ✓ Promote well-disciplined, safe behavior as well as respect for self and others. ✓ Establish procedures to complete homework and review assignments. ✓ Maintain open lines of communication between school and home. ✓ Check the school's messaging systems regularly and comply with any next steps. ✓ Review PowerSchool at least once/week to stay aware of teacher assignments as well as my child's progress. ✓ Inform the school of any changes within 10 days, including my contact information, that may impact my child's progress at school or the school's ability to keep me informed.	✓ Attend school punctually each day dressed properly with the necessary materials for learning. ✓ Abide by the rules for student behavior and safety. ✓ Complete and submit my homework and class assignments on time. ✓ Take ownership of my own learning by being an active participant in class and in school-wide activities. ✓ Strive to demonstrate high personal standards in all daily work and interactions with others.

Student Handbook: Policies 5010, 7007

Required Parent Notifications

Every Student Succeeds Act (ESSA)
Parents' Right-To-Know

All parents have the right to request the following:

- A teacher's professional qualifications, which includes: state qualifications, licensure, grade/s certification, waivers
- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

Student Handbook: Policy 6003

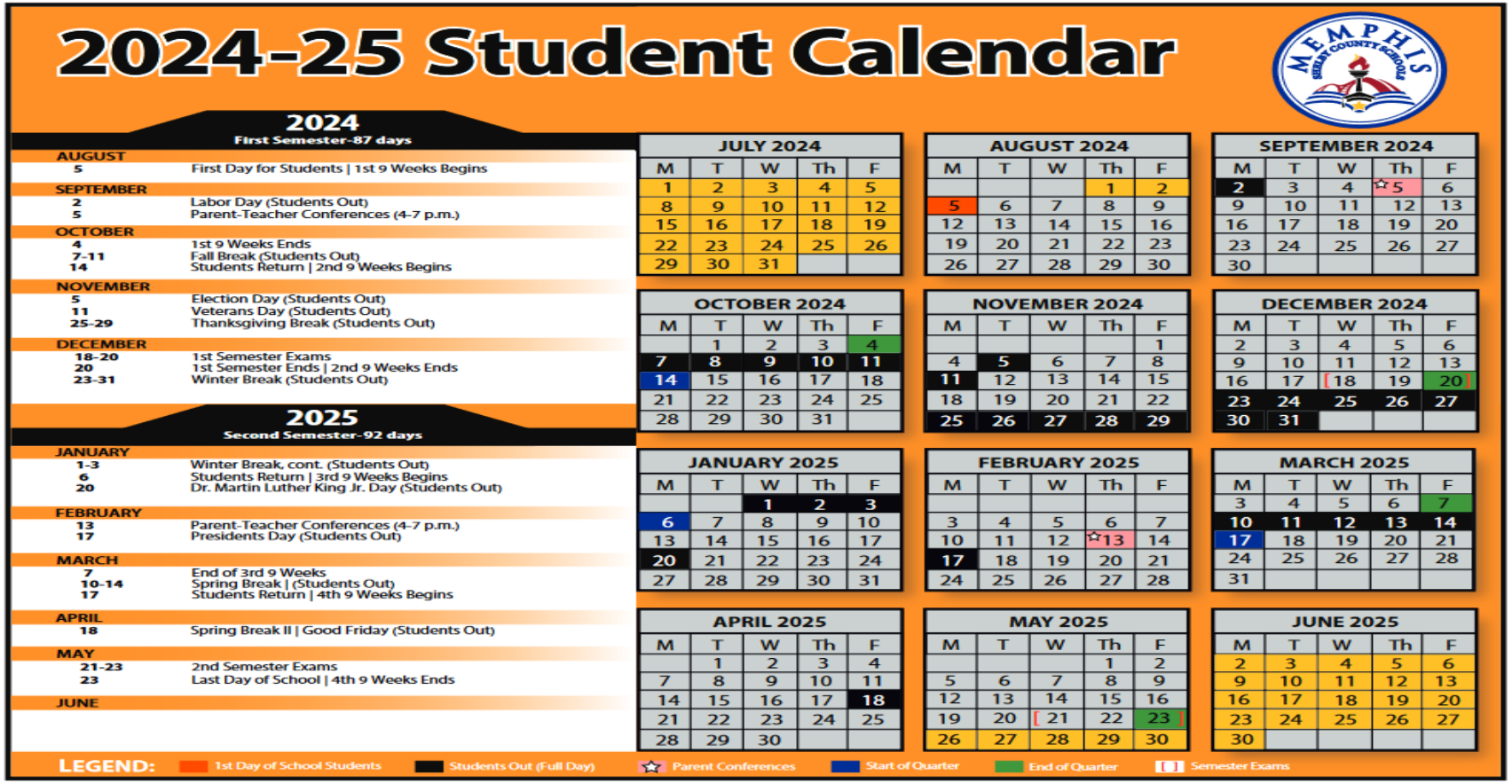
Communication Methods

Blackboard (calls, texts, emails)

Social Media (Facebook, Twitter, Snap Chat, school website)

Weekly teacher newsletters & updates (Class Dojo, email, personal websites)

Student Progress (Power School, calls, emails, conferences)



2024-25 Student Calendar

2024
First Semester-87 days

AUGUST	
5	First Day for Students | 1st 9 Weeks Begins
SEPTEMBER	
2	Labor Day (Students Out)
5	Parent-Teacher Conferences (4-7 p.m.)
OCTOBER	
4	1st 9 Weeks Ends
7-11	Fall Break (Students Out)
14	Students Return | 2nd 9 Weeks Begins
NOVEMBER	
5	Election Day (Students Out)
11	Veterans Day (Students Out)
25-29	Thanksgiving Break (Students Out)
DECEMBER	
18-20	1st Semester Exams
20	1st Semester Ends | 2nd 9 Weeks Ends
23-31	Winter Break (Students Out)

2025
Second Semester-92 days

JANUARY	
1-3	Winter Break, cont. (Students Out)
6	Students Return | 3rd 9 Weeks Begins
20	Dr. Martin Luther King Jr. Day (Students Out)
FEBRUARY	
13	Parent-Teacher Conferences (4-7 p.m.)
17	Presidents Day (Students Out)
MARCH	
7	End of 3rd 9 Weeks
10-14	Spring Break | (Students Out)
17	Students Return | 4th 9 Weeks Begins
APRIL	
18	Spring Break II | Good Friday (Students Out)
MAY	
21-23	2nd Semester Exams
23	Last Day of School | 4th 9 Weeks Ends
JUNE	

JULY 2024

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

AUGUST 2024

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

SEPTEMBER 2024

M	T	W	Th	F
2	3	4	☆5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

OCTOBER 2024

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

NOVEMBER 2024

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

DECEMBER 2024

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	[18	19	20]
23	24	25	26	27
30	31			

JANUARY 2025

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

FEBRUARY 2025

M	T	W	Th	F
3	4	5	6	7
10	11	12	☆13	14
17	18	19	20	21
24	25	26	27	28

MARCH 2025

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

APRIL 2025

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

MAY 2025

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	[21	22	23]
26	27	28	29	30

JUNE 2025

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

LEGEND: 1st Day of School Students | Students Out (Full Day) | ☆ Parent Conferences | Start of Quarter | End of Quarter | [ ] Semester Exams

Expectations & Support

Chronic absenteeism is defined as a student missing 10% or more of the days the student is enrolled for any reason, including excused absences and out-of- school suspensions.

Do you know if your child is a Champion, Winner, or Participant?

- ✓ **Teachers:** Teachers record attendance for **EVERY** class period. This information is available in PowerSchool immediately, **which means parents can see attendance in PowerSchool the second the teacher submits.**
- ✓ **District :** When a student has accumulated three unexcused absences, the District sends parents a warning notice.
- ✓ **Counselors:** When a student has **missed 5 days**, the Guidance Counselor will conduct a SART meeting to develop an attendance support plan.

Student Handbook: Policies 6010, 6011, 6012, 6014, 6016

Expectations & Support

Selected School: Hamilton School

	2023 - 2024 YTD	2022 - 2023 YTD	CHANGE	2022 - 2023 (End Year)
Suspension Rate	10.1%	22.3%	-12.2% ▼	22.3%
Progressive Disc Support Rate	49.7%	43.9%	5.8% ▲	43.9%
Suspension Rate - SWD	6.8%	20.4%	-13.6% ▼	20.4%
Perfect Conduct Rate	49.7%	63.6%	-13.9% ▼	63.6%
Suspension Ratio	13.3	41.0	-27.7 ▼	41.0
Suspension Ratio - SWD	9.7	43.7	-34.0 ▼	43.7

Through our RTI2-B plan, we strive to promote and support appropriate behavior in students by implementing prevention and progressive intervention strategies, services, and supports within the school. Our RTI2-B plan is consistent with district policies and applicable laws.

- ✓ **Teachers:** Received the RTI2-B expectations during in-service and taught students the RTI2-B expectations during the 1st week of school. Behavior expectations are posted throughout the school.
- ✓ **Teachers:** Use preventive measures with their students to reduce misbehavior. If students do not respond appropriately to preventive measures, teachers begin progressive interventions. Conduct: E: 0-1 infractions (student reminder of expectations), S: 2-4 (student conference and parent contact), N: 5-7 (parent contact/conference and guidance referral), and U: 8+ (parent conference and office referral). Students are afforded an opportunity to restore their conduct mark.
- ✓ **Counselors & Behavior Specialist:** Conference with students, develop a plan.
- ✓ **Administration:** Issues the appropriate disciplinary consequences.

Student Handbook: Policies 6022, 6024, 6026, 6028, 6056, 6055, 6030, 6046, 6071

Meeting Resources

- Flyer (Website, Social Media)
- Agenda
- 24-25 Annual Title I Parent Meeting (Website)
- Parent's Right to Know
- Teacher Qualification Letters (Email, if applicable)
- 24-25 Continuous Improvement Plan (Website)
- RTI2-B Plan (Website)
- Grading Protocol (Website)
- School Home Compact (Website)
- Family Engagement Plan
- 24-25 Family Engagement Calendar (Website)
- Academic & Curriculum Overview (Open House)
- 24-25 Student Calendar

Questions/Concerns

- **It is always our desire to provide our parents and students with the resources and supports they need to achieve academic and social success to thrive in our school community. Please use this form to let us know how we can**
- **support you.**

Parent Engagement & Involvement Opportunities

- Muffins with Moms
- Doughnuts with Dads
- Lunch with Parents
- PTO
- Volunteer Opportunities

https://schools.scsk12.org/hamilton-k8